



Goldendale School District #404

Dr. Ellen Perconti, Superintendent **Dean Schlenker, Business Manager**
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March 11, 2021

To:	Diana Brokaw	High School	John Westerman
	Kendrick Lester	Middle School	Jenny Tenney
	Kristin Garrett-Lummio	Primary School	Angie Hedges

FROM: Dr. Ellen Perconti, Superintendent

PLEASE POST

Goldendale School District No. 404 has the following opening:

GOLDENDALE SCHOOL DISTRICT
Teacher on Special Assignment – ELA/Reading
2021-2022 School Year

If you wish to be considered for this position, please contact Alexis Ladiges, Human Resources at alexis.ladiges@gsd404.org, by noon on March 18th, 2021. Open until filled.

In accordance with Federal law, the Goldendale School District is prohibited from discriminating on the basis of race, color, national origin, sex, sexual orientation, gender expression, gender identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides access to the Boy Scouts of America and other designated youth groups. To file a complaint of discrimination, write to Ellen Perconti Title IX, ADA/504 Director, Harassment, Intimidation & Bullying Compliance Officer and Civil Rights Compliance Officer of Goldendale School District No. 404, 525 Simcoe Drive, Goldendale WA 98620 or call (509) 773-5177 or email to ellen.perconti@gsd404.org. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district employment opportunities. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district programs and employment opportunities.

Internal



GOLDENDALE SCHOOL DISTRICT NO. 404

JOB DESCRIPTION

TITLE OF POSITION: TEACHER ON SPECIAL ASSIGNMENT – ELA/READING

QUALIFICATIONS:

1. Have, or qualify for, a valid Washington Teaching Certificate
2. Minimum of five years classroom teaching experience
3. Knowledge of curriculum with specific expertise in reading and literacy
4. Proficiency using technology in the performance of job duties
5. Proficiency in deepening learning through contribution
6. Effective communication and interpersonal skills, both verbally and in writing
7. Commitment to the District's vision, mission, and goals
8. Ability and skills necessary to individualize instruction
9. Ability to work in a collaborative or team approach
10. Exhibit a positive attitude
11. Willingness and ability to work cooperatively with administration, staff, students and parents
12. Awareness and appreciation of diversity among individual students
13. Criminal history background and fingerprint check through Washington State Patrol and FBI

REPORTS TO:

Superintendent

JOB GOALS:

At the direction of the Superintendent and in coordination with principals, the Teacher on Special Assignment will provide support to the principal and teaching staff and strategize direct instruction to ensure that all children learn at high levels.

PERFORMANCE RESPONSIBILITIES:

1. Assist with the coordination and implementation of instructional initiatives such as standards implementation, instructional materials review, assessment, data-use, reporting, and instructional design
2. Provide teachers with articulated tools for lesson design that provides differentiated instruction and assessments
3. Provide demonstration lessons for effective classroom instruction and access to content
4. Assist with the scheduling and development of instructional programs
5. Use data to help teachers plan whole group and small group instruction
6. Use data to help teachers identify and group students who need additional support
7. Support teachers in documenting student progress
8. Support teachers in developing and implementing quality core and second level instruction
9. Help teachers and instructional staff develop research-based, instructional practices that support the development of student's language and reading knowledge and concept development
10. Assist with the scheduling and delivery of professional development

aligned with board adopted curriculum and instructional materials

11. Support a high-quality classroom experience for all children
12. Assist the principals with the coordination, administration, and scheduling of annual standardized tests and assessments
13. Meet regularly with principals to review student assessment data and assess progress towards grade level goals
14. Perform other duties as assigned

TERMS OF EMPLOYMENT: Salary to be established by the Board. Two-Year Assignment.

EVALUATION: Performance of this position will be evaluated annually in accordance with the provisions of the Board's policy on evaluation of certificated personnel.