



## **GOLDENDALE SCHOOL DISTRICT NO. 404**

### **JOB DESCRIPTION**

#### **TITLE OF POSITION:      SCHOOL COMMUNITY SOCIAL WORKER**

#### **QUALIFICATIONS:**

- Must possess or be eligible for a Washington State teaching certificate with an endorsement in school social work OR possess an Educational Staff Associate certificate and a school social work endorsement OR possess a certificate in school counseling or psychology with demonstrated experience in essential function areas.
- Demonstrated strong skills and background in therapeutic intervention and counseling methods.
- Ability to work effectively with students, parents, and staff.
- Demonstrated knowledge of current trends in social work, community resources and family support systems.
- Demonstrated ability to develop and implement appropriate behavior management protocols.
- Knowledge of computer technology systems and proficiency using electronic meeting/communication platforms.
- Knowledge of Special Services Programs, Community Resources and Behavior Intervention Plans.
- Demonstrate recent experience with working effectively in collaborative instructional teams
- Demonstrate successful recent experience working with students
- Demonstrate ability to communicate effectively

#### **REPORTS TO:**

Building Principal

#### **JOB GOALS:**

Act as a Liaison between the home, school and community to identify needs and remove barriers to promote and support the students' academic and social success.

#### **PERFORMANCE RESPONSIBILITIES:**

1. Work cooperatively with administration to develop and implement the social work and counseling program.
2. Analyze information gained through record reviews and interviews to determine environmental impacts and resource needs.
3. Collaborate with families and school personnel to conduct psychosocial assessment and evaluation of behavioral issues with recommendations and/or environmental manipulations at the school, home and/or in the community with periodic reevaluations
4. Provide crisis intervention as needed.
5. Review student records and data to identify previous barriers and/or interventions.
6. Coordinate activities with the student assistance team to identify high-risk students and refer them to school and community-based services.
7. Work as a liaison between home, school and community. Will develop active partnerships with community agencies and facilitate access to resources.
8. Maintain program records and files; compile data and prepare reports as needed to comply with district requirements.
9. Provide individual/family counseling services within the district's student assistance framework.
10. Conduct home visits as a method to engage families and increase their access to school resources that support students.

11. Develop and implement parent education and support programs, to include coordination with community efforts and existing resources.
12. Participate as an integral member of the school's multi-disciplinary educational/student assistance team.
13. Assesses students for the purpose of providing feedback to students, parents, administration, and medical/mental health professionals regarding student progress as necessary in the area of social work, counseling and 504 Accommodation Plans.
14. Develops interventions, functional behavior assessments and behavior plans for the purpose of providing a safe and effective environment for students with challenging behaviors and their peers.
15. Assist staff for the purpose of implementing social work and counseling services.
16. Provide for the supervision of students in the classroom and on the school campus as required.
17. Directs instructional assistants, volunteers, and/or student aides for the purpose of providing an effective school program and addressing the needs of individual students.
18. Maintain appropriate records.
19. Participate in professional growth opportunities.
20. Fulfill all other responsibilities as assigned.

**TERMS OF EMPLOYMENT:**

Salary to be established by the Board. Two-Year Assignment.

**EVALUATION:**

Performance of this position will be evaluated annually in accordance with the provisions of the Board's policy on evaluation of certificated personnel.