



Goldendale School District #404
Dr. Ellen Perconti, Superintendent **Dean Schlenker, Business Manager**
604 E. Brooks St., Goldendale, WA 98620, phone (509) 773-5177, fax (509) 773-6028

March 11, 2021

To: Diana Brokaw High School John Westerman
Kendrick Lester Middle School Jenny Tenney
Kristin Garrett-Lummio Primary School Angie Hedges

FROM: Dr. Ellen Perconti, Superintendent

PLEASE POST

Goldendale School District No. 404 has the following opening:

GOLDENDALE SCHOOL DISTRICT
Middle & High School Family Consumer Science Teacher
2021-2022 School Year

If you wish to be considered for this position, please contact Alexis Ladiges, Human Resources at alexis.ladiges@gsd404.org, by noon on March 18th, 2021. Open until filled.

In accordance with Federal law, the Goldendale School District is prohibited from discriminating on the basis of race, color, national origin, sex, sexual orientation, gender expression, gender identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides access to the Boy Scouts of America and other designated youth groups. To file a complaint of discrimination, write to Ellen Perconti Title IX, ADA/504 Director, Harassment, Intimidation & Bullying Compliance Officer and Civil Rights Compliance Officer of Goldendale School District No. 404, 525 Simcoe Drive, Goldendale WA 98620 or call (509) 773-5177 or email to ellen.perconti@gsd404.org. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district employment opportunities. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district programs and employment opportunities.

Internal



GOLDENDALE SCHOOL DISTRICT NO. 404

JOB DESCRIPTION

TITLE OF POSITION: FAMILY AND CONSUMER SCIENCE TEACHER – MIDDLE AND HIGH SCHOOL

- QUALIFICATIONS:**
1. Have, or qualify for, a valid Washington Teaching Certificate and endorsed in CTE
 2. Successful experience working in CTE or related field
 3. Effective communication and interpersonal skills, both verbally and in writing
 4. Commitment to the District's vision, mission, and goals
 5. Ability and skills necessary to individualize instruction
 6. Ability to work in a collaborative or team approach
 7. Exhibit a positive attitude
 8. Willingness and ability to work cooperatively with administration, staff, students and parents
 9. Awareness and appreciation of diversity among individual students
 10. Criminal history background and fingerprint check through Washington State Patrol and FBI

REPORTS TO: Building Principal

JOB GOALS: Plan, coordinate, and instruct Career and Technical Education courses to students in 5th – 12th grade

- PERFORMANCE RESPONSIBILITIES:**
1. Prepare teaching materials to implement lessons to provide quality educational experiences to all students in a safe and optimal learning environment.
 2. Provide clear and focused instruction for all students by using a variety of teaching strategies to meet the needs of all students to assure successful learning through a defined course of study.
 3. Collaborate with school personnel, subject instructors, CTE staff, parents, and various community agencies for the purpose of improving the quality of student outcomes, developing solutions, planning curriculum and meeting CTE compliance requirements.
 4. Advise parents and/or legal guardians of student progress for the purpose of providing feedback to students and parents/guardians to remain informed on student progress, expectations and goals by using quality classroom-based assessments.
 5. Establish and maintain standards of student behavior needed to provide and orderly, productive, engaging learning environment
 6. Maintain consistent presence at worksite and regular hours, comply with all district policies and procedures and the Code of Professional Conduct
 7. Continue to seek Professional and Program Development by engaging in Professional Program and Leadership Organizations (FACSE and FCCLA)
 8. Establish and Supervise the CTE CTSO Leadership Organization
 9. Work with the Program Advisory Committee and community

organizations to create local educational partnerships that support the needs and interests of the community.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board.

EVALUATION: Performance of this position will be evaluated annually in accordance with the provisions of the Board's policy on evaluation of certificated personnel.