



Goldendale School District #404
Dr. Ellen Perconti, Superintendent **Dean Schlenker, Business Manager**
604 E. Brooks St., Goldendale, WA 98620, phone (509) 773-5177, fax (509) 773-6028

July 6, 2021

To: Diana Brokaw
Kendrick Lester

High School
Middle School
Primary School

John Westerman
Kristin Garrett-Lummio
Angie Hedges

FROM: Dr. Ellen Perconti, Superintendent

PLEASE POST

Goldendale School District No. 404 has the following opening:

GOLDENDALE MIDDLE SCHOOL
6th Grade Teacher
2021-2022 School Year

If you wish to be considered for this position, please contact Alexis Ladiges, Human Resources at alexis.ladiges@gsd404.org by noon on July 13th, 2021. Open until filled.

In accordance with Federal law, the Goldendale School District is prohibited from discriminating on the basis of race, color, national origin, sex, sexual orientation, gender expression, gender identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides access to the Boy Scouts of America and other designated youth groups. To file a complaint of discrimination, write to Ellen Perconti Title IX, ADA/504 Director, Harassment, Intimidation & Bullying Compliance Officer and Civil Rights Compliance Officer of Goldendale School District No. 404, 525 Simcoe Drive, Goldendale WA 98620 or call (509) 773-5177 or email to ellen.perconti@gsd404.org. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district employment opportunities. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district programs and employment opportunities.

Internal



GOLDENDALE SCHOOL DISTRICT NO. 404

JOB DESCRIPTION

TITLE OF POSITION: MIDDLE SCHOOL TEACHER

QUALIFICATIONS:

1. Have, or qualify for, a valid Washington Teaching Certificate and endorsed in either K-8
2. Successful experience working in K-8, or related field
3. Effective communication and interpersonal skills, both verbally and in writing
4. Commitment to the District's vision, mission, and goals
5. Ability and skills necessary to individualize instruction
6. Ability to work in a collaborative or team approach
7. Exhibit a positive attitude
8. Willingness and ability to work cooperatively with administration, staff, students and parents
9. Awareness and appreciation of diversity among individual students
10. Criminal history background and fingerprint check through Washington State Patrol and FBI

REPORTS TO:

Building Principal

JOB GOALS:

Create a classroom environment that implements district approved curriculum to ensure an equitable, engaging, and positive learning experience for all students.

PERFORMANCE RESPONSIBILITIES:

1. Plan, implement, and evaluate classroom instructional activities consistent with the adopted district curriculum and standards
2. Provide clear and focused instruction for all students by using a variety of teaching strategies that promote student engagement and interaction in order to meet the needs of all students
3. Collaboratively develop and implement common formative assessments in order to monitor student learning
4. Communicate positively and regularly with parents and/or legal guardians in the areas of growth, student progress, and teacher expectations; develop meaningful collaboration between home and school
5. Establish and maintain collaborative working relationships with grade level team members and other staff, administrators, parents/legal guardians, and community members
6. Fulfill other responsibilities as assigned by the supervisor

TERMS OF EMPLOYMENT:

Salary and work year to be established by the Board.

EVALUATION:

Performance of this position will be evaluated annually in accordance with the provisions of the Board's policy on evaluation of certificated personnel.