



Goldendale School District #404

Dr. Ellen Perconti, Superintendent **Dean Schlenker, Business Manager**
604 E. Brooks St., Goldendale, WA 98620, phone (509) 773-5177, fax (509) 773-6028

March 22, 2022

To: Diana Brokaw
Kendrick Lester
Matt Pakinas

High School
Middle School
Primary School

John Westerman
Kristin Lummio
Angie Hedges

FROM: Dr. Ellen Perconti, Superintendent

PLEASE POST

Goldendale School District No. 404 has the following opening:

GOLDENDALE MIDDLE SCHOOL **LAP Paraprofessional** *6.75 hours*

If you wish to be considered for this position, please contact Alexis Ladiges, Human Resources at alexis.ladiges@gsd404.org in writing, by 12p.m. on March 28th, 2022 for internal employees. March 29th, 2022 will be open to the public. Open until filled.

In accordance with Federal law, the Goldendale School District is prohibited from discriminating on the basis of race, color, national origin, sex, sexual orientation, gender expression, gender identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides access to the Boy Scouts of America and other designated youth groups. To file a complaint of discrimination, write to Ellen Perconti Title IX, ADA/504 Director, Harassment, Intimidation & Bullying Compliance Officer and Civil Rights Compliance Officer of Goldendale School District No. 404, 525 Simcoe Drive, Goldendale WA 98620 or call (509) 773-5177 or email to ellen.perconti@gsd404.org. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district employment opportunities. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district programs and employment opportunities.

Internal

GOLDENDALE SCHOOL DISTRICT NO. 404

JOB DESCRIPTION

TITLE OF POSITION

PARAEDUCATOR, LAP PROGRAM

QUALIFICATIONS:

1. High school diploma or equivalent.
2. Associates degree OR 48semester/72quarter credits from an accredited college or university; OR passing score of 461 on the ParaPro Assessment.
3. Ability to work with students.
4. Willingness to continue education as opportunities are provided through the school.
5. Basic typing and computer skills.
6. Ability to keep accurate records or daily student contact.
7. Good communication skills.
8. Must be patient, compassionate, and persistent.
9. Successful completion of a criminal history and fingerprint check through the Washington State Patrol and FBI.
10. Within three years of employment, meet Washington State Core Competencies for paraeducators as defined in WAC 392.172A.02090(f).
11. Must pass physical.

REPORTS TO:

Building Principal

JOB GOALS:

The Paraeducator is responsible for supporting and assisting students in various school settings.

PERFORMANCE RESPONSIBILITIES:

1. Assist the Teacher in lesson plan preparation; one-on-one & small group instruction; classroom management; student observation & assessment.
2. Complete the Fundamental Course of Study (28 hours of continuous training within two years of employment).
3. Communication with parents and staff, in a variety of school settings as instructed by Teacher.
4. Supervise students in classroom, cafeteria, and on playground.
5. Collect data and report student progress.
6. Maintain accurate data collection records.
7. Provide positive behavior management support.
8. Participate in staff meetings, inservice programs, workshops and seminars.
9. Report to supervisor regularly about the schedule and atmosphere in the classroom.
10. Adapt teaching methods to achieve student goals.
11. Participate as a member of the education team. May attend parent conferences.
12. Other duties as assigned.

TERMS OF EMPLOYMENT:

Salary and work year to be established by the Board.

EVALUATION:

Performance of this position will be evaluated annually in accordance with the provisions of the Board's policy on evaluation of classified personnel.