



Goldendale School District #404
Dr. Ellen Perconti, Superintendent **Dean Schlenker, Business Manager**
604 E. Brooks St., Goldendale, WA 98620, phone (509) 773-5177, fax (509) 773-6028

February 25, 2022

To: Diana Brokaw Kendrick Lester Matt Pakinas	High School Middle School Primary School	John Westerman Kristin Lummio Angie Hedges
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FROM: Dr. Ellen Perconti, Superintendent

PLEASE POST

Goldendale School District No. 404 has the following opening:

GOLDENDALE HIGH/MIDDLE SCHOOL
Family Consumer Science Teacher
2022-2023 School Year

If you wish to be considered for this position, please contact Alexis Ladiges, Human Resources at alexis.ladiges@gsd404.org in writing, by 3 p.m. on March 4th, 2022 for internal employees. March 5th, 2022 will be open to the public. Open until filled.

In accordance with Federal law, the Goldendale School District is prohibited from discriminating on the basis of race, color, national origin, sex, sexual orientation, gender expression, gender identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides access to the Boy Scouts of America and other designated youth groups. To file a complaint of discrimination, write to Ellen Perconti Title IX, ADA/504 Director, Harassment, Intimidation & Bullying Compliance Officer and Civil Rights Compliance Officer of Goldendale School District No. 404, 525 Simcoe Drive, Goldendale WA 98620 or call (509) 773-5177 or email to ellen.perconti@gsd404.org. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district employment opportunities. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district programs and employment opportunities.



GOLDENDALE SCHOOL DISTRICT NO. 404

JOB DESCRIPTION

TITLE OF POSITION: **HIGH SCHOOL/MIDDLE SCHOOL FCS INSTRUCTOR**

QUALIFICATIONS:

1. Have or qualify for a valid Washington Teaching Certificate and endorsed with Family Consumer Science or ability to immediately obtain the certification.
2. Successful experience working in Family Consumer Science or related field.
3. Knowledge of the current trends in the field.
4. Evidence of a high degree of confidentiality.
5. Effective communication and interpersonal skills, both verbally and in writing.
6. Willingness and ability to work cooperatively with administration, staff, students and parents.
7. Successful experience working with high school students and/or middle school students and proven ability to relate to young people.
8. Knowledge of essential learning and ability to integrate them into the classroom.
9. Understanding of available community resources.
10. Awareness and appreciation of diversity among individual students; and the ability to set appropriate expectations for individual students.
11. Knowledge and/or experience in serving students in rural districts.
12. Criminal history background and fingerprint check through Washington State Patrol and FBI.

REPORTS TO: Building Principals

JOB GOALS: Plan, coordinate, and instruct Career and Technical Education courses to students in 5th – 12th grade

PERFORMANCE RESPONSIBILITIES:

1. Prepare teaching materials to implement lessons to provide quality educational experiences to all students in a safe and optimal learning environment.
2. Provide clear and focused instruction for all students by using a variety of teaching strategies to meet the needs of all students to assure successful learning through a defined course of study.
3. Collaborate with school personnel, subject instructors, CTE staff, parents, and various community agencies for the purpose of improving the quality of student outcomes, developing solutions, planning curriculum and meeting CTE compliance requirements.
4. Advise parents and/or legal guardians of student progress for the purpose of providing feedback to students and parents/guardians to remain informed on student progress, expectations and goals by using quality classroom-based assessments.
5. Establish and maintain standards of student behavior needed to provide and orderly, productive, engaging learning environment
6. Maintain consistent presence at worksite and regular hours,

comply with all district policies and procedures and the Code of Professional Conduct

7. Continue to seek Professional and Program Development by engaging in Professional Program and Leadership Organizations (FACSE and FCCLA)
8. Establish and Supervise the CTE CTSO Leadership Organization
9. Work with the Program Advisory Committee and community organizations to create local educational partnerships that support the needs and interests of the community.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board.

EVALUATION: Performance of this position will be evaluated annually in accordance with the provisions of the Board's policy on evaluation of certificated personnel.